

PEDAGOGY OF PHILOSOPHY

PHIL 281

University of California, Santa Cruz
Philosophy Department
Fall 2017

Seminar: Tuesday 3:20 – 5:00 PM in Humanities 1, 400

Teaching Assistant

David Donley

Office Hours: Tuesdays 2:00 – 3:00 PM in Humanities 2, 260

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Course Description

This course provides training for philosophy graduate students in university-level pedagogy of philosophy under the supervision of an experienced teaching assistant. The main focus is on navigating the duties, responsibilities, and expectations that come with being a teaching assistant in the philosophy department. Our discussions will provide strategies concerning important topics, such as facilitating discussion in section and grading assignments. Additionally, faculty will visit the course to provide guidance and clarification of their expectations of teaching assistants. Further, the course will serve as an open forum for discussing general issues that current teaching assistants are facing in their role as a teaching assistant. In addition to meeting five times as a group, current teaching assistants will receive individual feedback on one of their discussion sections.

Course Schedule

October 3	Introduction to Being a TA: Roles, Rights, and Responsibilities
October 17	Managing and Running a Discussion Section
October 24	Grading Writing Assignments and Exams
November 21	TA-Student Relationship
November 28	Professionalism and Time Management