**Introduction to Ethical Theory**  
**Philosophy 22, Spring 2016**

**Instructor:**  
Dr. Sandra Dreisbach, dreisbach@soe.ucsc.edu  
*Office hours can be made by appointment for TAs and Instructor.*

**Teaching Assistants:**  
Cynthia Tibbets: cmtibbet@ucsc.edu  
*Office Hours: Tuesdays 4:00PM-6:00PM; Hum.1, rm 115, Phl. cubicle*  
**Section A:** Mondays, 11:00AM-12:10PM, Cowell Acad, 223  
**Section B:** Mondays, 12:30PM-1:40PM, Cowell Acad, 223  
**Section C:** Mondays, 2:00PM-3:10 PM, Cowell Acad, 223  
Abe Joyal: ajoyal@ucsc.edu  
*Office Hours: TBA*  
**Section D:** Tuesdays, 2:00PM-3:10PM, Cowell Acad, 223  
**Section E:** Tuesdays, 4:00PM-5:10PM, Cowell Acad, 223  
**Section I:** Wednesdays, 8:00AM-9:10AM, Cowell Acad, 223  
Brett Dinovo: bdinovo@ucsc.edu  
*Office Hours: Wednesdays 5:00PM-6:50PM; Hum.1, rm 115, Phl. cubicle*  
**Section F:** Wednesdays, 9:30AM-10:40AM, Cowell Acad, 223  
**Section G:** Wednesdays, 11:00AM-12:10PM, Cowell Acad, 223  
**Section H:** Wednesdays, 12:30PM-1:40PM, Cowell Acad, 223  
James Gray: jwgray@ucsc.edu  
*Office Hours: Thursdays 11:10AM-12:00PM & 12:10PM-1:00PM; at Cowell Acad 223*  
**Section J:** Thursdays, 10:00AM-11:10AM, Cowell Acad, 223  
**Section K:** Thursdays, 12:00PM-1:10PM, Cowell Acad, 223  
**Section L:** Thursdays, 2:00PM-3:10PM, Cowell Acad, 223  
Brett Göhre: bgohre@ucsc.edu  
*Office Hours: Office Hours: Mondays 2:30PM - 4:30PM, ISB 207*  
**Section M:** Fridays, 8:00AM-9:10AM, Cowell Acad, 223  
**Section N:** Fridays, 9:30AM-10:40AM, Cowell Acad, 223  
**Section O:** Fridays, 2:00PM-3:10 PM, Cowell Acad, 223  

**Tutor:** Crissy Oules coules@ucsc.edu

**Class schedule:** Monday/Wednesday, 7:00-8:45 PM, Humanities Lecture Hall

**Course Goals & Structure:** *Introduction to Ethical Theory* is a consideration of ethical issues and theories focusing on the foundation of moral value and the principles governing character and behavior. Designed to extend and develop the student's abilities in philosophical reasoning about ethics.
**Required Readings and Resources:**

*Rachels, James*; *The Elements of Moral Philosophy*, 7th or 8th Ed.

*Weston, Anthony*; *A Rulebook for Arguments*, 4th Ed.

**Online Readings and Multimedia Assignments (eCommons, TopHat, & Connect)**

The books are available at the UCSC bookstore, online as ebooks, and on reserve at McHenry Library. **Additional required readings and multimedia materials** will be distributed or linked to primarily via eCommons with learning modules assigned via Connect. The day-to-day functioning of this course will rely heavily on eCommons, TopHat, and Connect.

**Connect:** Connect is a web-based reading assignment and assessment tool we are using with our “Elements of Moral Philosophy” textbook. Connect learning modules are worth 10% of your overall course grade.

To get started: 1) Go to the class’ Connect Web Address: [http://connect.mheducation.com/class/s-dreisbach-ethicaltheory](http://connect.mheducation.com/class/s-dreisbach-ethicaltheory) 2) Click on “Register Now.” 3) Enter your email address (this will become your Connect username). 4) Enter a registration code (Access comes with your Elements of Moral Philosophy textbook so code should be with textbook) or choose “Buy Online” to purchase access online (Use this if you purchased a used text or older edition). **You can also start with a FREE two week trial using the ‘Start Free Trial’ registration option** 5) Follow the on-screen directions. 6) When registration is complete, click on “Go to Connect Now.”

For tips on using Connect go to: [http://highered.mheducation.com/olc2/dl/866234/Connect_Student_Quick_Tips.pdf](http://highered.mheducation.com/olc2/dl/866234/Connect_Student_Quick_Tips.pdf)

If you have any issues while registering or using Connect, please contact McGraw-Hill’s Customer Experience team through [http://www.mhhe.com/support](http://www.mhhe.com/support) or at 800-331-5094.

**eCommons:** ([www.ecommons.ucsc.edu](http://www.ecommons.ucsc.edu)), eCommons is our class home page and so go here for general class updates and course resources including required readings or online videos as well as course assignments. eCommons can be accessed at the above address or via your my.ucsc.edu page. You must check eCommons regularly for new assignments and course information, meaning at least several times a week.

If you have any trouble with eCommons, you are expected to ask for help from your instructor, TA, and/or campus technical support. Please note that in order for eCommons to function, your web browser must be supported and configured correctly, instructions for which are available at the above site. If you are already enrolled, eCommons will recognize you as such. If you are wait-listed or adding to the class, send an email to Dr. Dreisbach to be added as an auditor until you become officially enrolled.
**Top Hat:** We will be using the Top Hat ([www.tophat.com](http://www.tophat.com)) classroom response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or via text message (SMS).

You can visit [http://tinyurl.com/THStudentRegistration](http://tinyurl.com/THStudentRegistration) for the Student Quick Start Guide which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system. An email invitation will also be sent to your email account (if you don't receive this email, you can register by visiting our direct Top Hat course URL [tophat.com/e/972461](http://tophat.com/e/972461)). Top Hat will require a subscription. There are three options to choose from: $24 for 4 months of unlimited access, $36 for 12 months of unlimited access or $72 for lifetime access.

**Disability Resource Center:** If you qualify for classroom accommodations because of a disability, please submit your Accommodation Authorization from the Disability Resource Center (DRC) to the instructor in a timely manner, preferably within the first two weeks of the quarter. Contact the DRC at 459-2089 (voice), 459-4806 (TTY).

**Student Evaluation:**

32% SHORT ASSIGNMENTS (Four Assignments, 8% Each)

8% CASE DEBATES

10% CONNECT LEARNING MODULES

10% MIDTERM

20% FINAL EXAM

10% CLASS PARTICIPATION

10% DISCUSSION SECTION PARTICIPATION

**Short Assignments:** Each student is responsible for FOUR essays out of at least SIX paper topic assignments mostly short 2 page essays, due **Monday at the very beginning of class by 7:05PM**. The new assignments will be posted on eCommons at least a week prior to the due date. Do not come to class late and expect to turn in your assignment. **Assignments will NOT be accepted late NO EXCEPTIONS.** If you run into serious last minute problems or are ill, you can email your assignment to your TA BEFORE the 7:05PM deadline but you must still submit a hard copy to your TA as well before your next section meeting. Students can ONLY hand in four assignments.

**Case Debate:** The short assignments will be primarily based on case studies which will be used to create case positions for friendly case debates in small groups. Quality of participation in the case debates will be evaluated by peers, instructor and TAs for a grade.
**Connect Learning Modules:** On the Connect site each individual chapter of the Elements of Moral philosophy text will have learning module to complete on a pass/fail basis.

**Midterm and Final Exam:** The Midterm and Final Exam will be part multiple-choice and part short-essays and/or long-essays. You will need to bring a Scantron and Blue Book for both the Midterm and Final Exam. If you have a known scheduling conflict with either the Midterm or Final Examination date, you must inform Dr. Dreisbach by Wednesday, April 6th to make alternative arrangements. Otherwise, absence from the Midterm or Final Exam will be granted for medical or family emergencies only. An incomplete grade or an opportunity to make-up the points will be assigned to the student at the instructor’s discretion. Excused absences will not be granted for non-emergency reasons.

**Class Participation:** Students are expected to attend and participate in class. Attendance and participation will be primarily measured through the use of the Top Hat class response system via regular in-class attendance check-ins and participation in in-class activities. Participation during the question and answer period of guest lectures will also contribute to this grade.

**Discussion Section Participation:** In the discussion sections, students will more fully explore the issues covered in lecture and in the readings. This course relies heavily on discussion, and attendance at weekly TA led discussion sections is MANDATORY. Students are expected to come to discussion section with all relevant readings and lecture notes and to be prepared to participate having read all readings before section. Discussion grades will be assigned based on attendance record and quality of participation. **Section Make-ups:** Students can attend another section to make-up for two missed sections maximum. In order to make-up a section, students must email their TA AND the make-up TA which section they missed and what section they will be attending. Sections can only be made up within one week of the missed section. **Students who miss three or more discussion sections will fail the course.**

**Overview of Course Schedule and Topics**

**Week 1**

**Monday, March 28th:** Introduction to Course and Ethics  
*Setup Connect, eCommons and TopHat for course*

**Wednesday, March 30th:** Introduction to Ethical Theory and Moral Reasoning  
*DUE CH1 of Elements of Moral Philosophy*  
*DUE Intro and all of Sections I & II in Rulebook for Arguments*  
Assignment #1: Assigned
Week 2
FIRST WEEK of Discussion Sections
Monday, April 4th: Ethical Theory
See eCommons from now on for Readings Due, Deadlines and Topics
Wednesday, April 6th: Class Lecture
Assignment #2: Assigned

Week 3
Monday, April 11th: Class Lecture
Assignment #1: DUE
Wednesday, April 13th: Class Lecture
Assignment #3: Assigned

Week 4
Monday, April 18th: Class Lecture
Assignment #2: DUE
Wednesday, April 20th: Class Lecture

Week 5
Monday, April 25th: Class Lecture
Assignment #3: DUE
Wednesday, April 27th: MIDTERM
Assignment #4: Assigned

Week 6
Monday, May 2nd: Class Lecture
Wednesday, May 4th: Class Lecture

Week 7
Monday, May 9th: Class Lecture
Assignment #4: DUE
Wednesday, May 11th: Class Lecture
Assignment #5: Assigned

Week 8
Monday, May 16th: Class Lecture
Wednesday, May 18th: Class Lecture
Assignment #6: Assigned

Week 9
Monday, May 23rd: Class Lecture
Assignment #5: DUE
Wednesday, May 25th: Class Lecture

Week 10
Monday, May 30th: HOLIDAY – NO CLASS and NO MONDAY SECTIONS
Wednesday, June 1st: Course Summary
Assignment #6: DUE

THURSDAY, June 9th: FINAL EXAM 12:00PM – 3:00PM

Counseling and Psychological Services: All currently enrolled undergraduate and graduate students at the University of California at Santa Cruz are eligible to utilize on-campus counseling services. Situational and developmental problems frequently interfere with academic performance. Please make use of the campus resources available to support you. Services are confidential (831) 459-2628. http://caps.ucsc.edu/counseling/index.html

Academic Misconduct: By enrolling in the University, students are automatically agreeing to abide by University policies, including those on academic misconduct. Academic integrity and scholarship are core values that should guide our conduct and decisions as members of the UCSC community. Plagiarism and cheating contradict these values, and as such are very serious academic offenses. Penalties can include a failing grade in an assignment or in the course, and/or suspension or expulsion from the university. Students are expected to familiarize themselves with and follow citation practices. The instructor in this course will pursue disciplinary action in all instances of academic misconduct.