Overview: Shortly before Nietzsche’s mental collapse in 1889, he wrote in *Twilight of the Idols*: “Is not the nineteenth century, especially in its commencement, simply a strengthened, brutalized eighteenth century, that is to say, a decadence-century?” A few decades earlier in 1820, Hegel proclaimed that “philosophy is its own time apprehended in thoughts.” This course is construed, accordingly, as an effort to comprehend the epoch of nineteenth-century philosophy through a philosophical apprehension of its history. More specifically, we shall take our bearings from two key elements in the development of philosophy from Hegel to Nietzsche: the intellectual trajectory of the philosophy of freedom and its relation to the philosophical contemplation of history, especially as it points to a philosophy of the future beyond the nineteenth century. Beginning, therefore, with an examination of Hegel’s logic, we will consider how it undergirds Hegel’s phenomenology of Spirit and his philosophy of history. We shall then examine the important critiques of Hegelian Idealism by Feuerbach, Marx, and Kierkegaard, paying special attention to the ontological, social, and political character of their respective approaches. The course then culminates in a study of Nietzsche, with emphasis on both his critique of European decadence and his conception of the “free spirit.” Throughout, we will consider how each thinker conceives of philosophy as a mode of inquiry into metaphysics, ethics, politics, and society.

Prerequisites: Course materials, lectures, and assignments will presume that you have successfully completed coursework in Philosophy 9; 11 or 22 or 24; as well as 100A or 100B or 100C. Familiarity with ancient and modern philosophy is expected.

Readings: The texts are the foundation of the course. If you like to read and discuss challenging theoretical works, you are likely to succeed in this class. That said, the material is dense, difficult, and highly idiomatic. It therefore requires that you practice “slow reading,” which takes time, concentration, patience, and reflection before attending the lecture. Please come to class equipped with the texts assigned for that day. Using electronic (epub, mobi, azw3, etc.) or alternate versions of the texts is not advised, since it will be impossible for you to follow along with the lectures. Print text pagination, or proper website identification, is also required for the purpose of citing texts in all written work. E-reader location numbers are not permitted.

Lectures: Course lectures will focus on systematic readings of primary texts. There should be no expectation of visual media (slide shows, power point presentations, films, videos, etc.). You are encouraged to participate by asking questions and engaging in discussion.

Required Texts: All readings are either available for purchase at the Bay Tree Bookstore or uploaded to ecommons. When available, texts are also placed on reserve at the McHenry Library. The editions
selected are either the best value or the best edition available.

G.W.F Hegel, *Introduction to the Philosophy of History* (Hackett)
ISBN: 9780872200562

ISBN: 9780198245971

ISBN: 9780393090406

Friedrich Nietzsche, *Beyond Good and Evil* (Vintage, trans. Kaufmann)
ISBN: 9780679724650

*Additional texts will be made available online.*

**Course Requirements:** Attendance is expected. Please arrive on time and prepared to discuss the readings assigned for that day. Students are required to complete all assignments. In addition to regular participation there will be a short (750-1000 word) midterm paper and a longer (1750-2000 word) cumulative final paper.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Midterm Paper</td>
<td>40%</td>
<td><strong>Tuesday, May 3</strong></td>
</tr>
<tr>
<td>Final Paper</td>
<td>60%</td>
<td><strong>Monday, June 6 @ 10:30AM</strong></td>
</tr>
</tbody>
</table>

**Participation:** Participation is evaluated on the basis of evidence of your preparedness in the course. A lack of in-class participation will neither hurt nor help your final grade. Poor attendance, poor preparedness, coming late to class, leaving early, fidgeting with electronic devices for reasons other than taking notes or reading course documents, conspicuous eating, sleeping, or detracting from the overall learning environment will negatively affect your final grade. Regular and meaningful participation, visiting office hours, and excellent preparedness and collegiality may serve as grounds for raising a final grade, especially if it is on a borderline.

**Note on Electronic Devices:** While the use of laptops for the purpose of taking notes or reading course documents is not forbidden in this course, it is strongly recommended that you do not use electronic devices in this class. This will help you to not only avoid distractions, it will also allow you to easily flip back and forth between pages and annotate your texts. When PDFs are assigned, it is recommended that you print, read, and annotate paper copies of these texts.

**Evaluation of Written Work:** Assessment in this course will take the form of an A-NP letter grade. The following standards will be applied to written work in this course:

A: Excellent work, with clear, challenging, original ideas supported by sufficient, appropriate, logically interpreted evidence. The essay should engage the reader in the inquiry, convincingly answer opposing views, be well organized, and free of significant flaws. An ‘A’ paper should be not just good but outstanding in ideas and presentation.

B: Good to very good work, with a clear thesis supported by sufficient, appropriate evidence, organized and interpreted logically. The ‘B’ paper may have some outstanding qualities but be marked by significant flaws which keep it from being an ‘A’, or it may be all-around good work, free of major problems but lacking the deeper insight necessary for excellence.

C: Satisfactory work, but not yet good. The ‘C’ paper meets the basic requirements of a thesis
supported by interpretation of specific evidence, but it needs work in thinking and/or presentation. There may be a lack of clarity, the evidence may not always be sufficient and appropriate, or the interpretation may have logical flaws. The essay may have organizational or mechanical problems that keep it from being good. The ‘C’ paper may be good in some respects but poor in others, or it may simply be adequate but not noteworthy overall.

D: Barely passing work that shows effort but is so marred by serious problems that it cannot be considered a satisfactory paper. Papers without a readily identifiable thesis are liable to be graded ‘D’.

No Pass: Failing work—for example, a hasty, sloppy paper that shows little or no thought, effort, or familiarity with the texts and arguments of the course. According to UCSC P/NP policy, a minimum course grade of ‘C’ is required to receive a ‘P’ final course grade.

Late papers will receive 1/3 grade deduction for every day late (A- becomes B+). NB. Extensions for submitting an assignment will be granted only for medical reasons or on grounds of a family situation or disability. In order to obtain an extension, you must submit a request in writing to the instructor prior to the due date and be prepared to submit supporting evidence for the extension. The instructor reserves the right to specify the location for submitting late papers. The instructor cannot be expected to return late work in a timely manner.

Please Note: Poor mechanics detract from your grades, but good mechanics by themselves do not make a good paper. Sloppy grammar, punctuation, and spelling tax the goodwill of your reader, which all effective writing is careful to respect. These problems won’t be overlooked, since they affect the communication of thought. Your enrollment in this course implies that you have read and understood the evaluation criteria.

Academic Policies and Resources:

Learning Support Services:
Learning Support Services helps students find the resources they need to succeed academically. While there is no tutor specifically designated for this course, there are writing tutors available to all students; you should consider trying to use this service as you prepare to turn in the required paper. Learning Support Services are free of charge. For more information, please see: http://www2.ucsc.edu/lss/

Accessibility and Disabilities:
If you qualify for classroom accommodations because of a disability, please get an Accommodation Authorization from the Disability Resource Center (DRC) and submit it to me in person outside of class (e.g., office hours) during the first or second week of the course. Contact the DRC at 459-2089 (voice), 459-4806 (TTY), or http://drc.ucsc.edu for more information on the requirements and/or process, or if you would like more information about the center. You are not obligated to use DRC services if you contact them, all information is confidential, and services are free of charge. Accommodations cannot be granted without appropriate communication through the DRC.

Academic Integrity: Familiarize yourself with the University’s principles, policies, and procedures regarding breaches of academic integrity. These can be found on the “academic integrity” website at: https://www.ue.ucsc.edu/academic_integrity

If you are unsure about anything that you read on this website, or what is acceptable or not acceptable
in completing assignments for this course, please come and see me. No offenses against standards of academic integrity will be tolerated. Typically, if a plagiarism case or another case violating academic integrity seems to me to be clear cut, it will be processed through the University's system and the academic penalty of failure in the course will be imposed.

Course Modification Statement: The instructor and University reserve the right to modify elements of the course during the term. Under exigent circumstances, the University may change the dates and deadlines for any or all courses. If either type of modification becomes necessary, reasonable notice and communication will be given with explanation. It is the responsibility of students to regularly check UCSC email and course websites during the term in order to note any changes.

Assignment Sequence:

WEEK 1

Introduction: A New Mythology of Reason?
TU March 29

Aristotle, On Poetics, Ch. 9

Introduction to Hegel’s System
TH March 31

Hegel, The Encyclopedia Logic. Introduction, §§1-18 (pp. 24-42)

WEEK 2

Hegel’s Dialectical Ontology: The Science of Logic
TU April 5


TH April 7

NO CLASS

WEEK 3

Hegel’s Phenomenology of Spirit: The Satisfactions of Self-Consciousness
TU April 12

Hegel, Phenomenology of Spirit. Preface: On Scientific Cognition, §§1-72 (pp. 1-45), esp. §§11-37, 53-67 (pp. 6-22, 31-41)

TH April 14
Hegel, *Phenomenology of Spirit*. Introduction, §§73-89 (pp. 46-57)
Hegel, *Phenomenology of Spirit*. A. Consciousness: I. Self-Certainty: Or the “This” and “Meaning,” §§90-110 (pp. 58-66)

WEEK 4

TU April 19

Kojève, *Introduction to the Reading of Hegel*, pp. 38-41 (To supplement §§178-196 on the master-slave dialectic)

TH April 21: MIDTERM PAPER ASSIGNED

Hegel, *Phenomenology of Spirit*. C (BB). Spirit: C. Spirit that is Certain of Itself: Morality, §§596-615 (pp. 364-374)
Hegel, *Phenomenology of Spirit*. DD. Absolute Knowing: VIII. Absolute Knowing, §§788-808 (pp. 479-493), esp. §§804-808 (pp. 490-493)

WEEK 5

Hegel: Freedom and the End of History
TU April 26

Hegel, *Introduction to the Philosophy of History*. All, esp. Chs. 2-4 (pp. 12-56, 67-79)

Feuerbach to Marx: The Materialist Critique of Hegelian Idealism
TH April 28

Marx, “For a Ruthless Criticism of Everything Existing.” *The Marx-Engels Reader*, pp. 12-15
Marx, “Contribution to the Critique of Hegel’s Philosophy of Right: Introduction.” *The Marx-Engels Reader*, pp. 53-65
Marx, “Preface to A Contribution to the Critique of Political Economy.” *The Marx-Engels Reader*, pp. 3-6 (esp. p. 4)

WEEK 6

Marx: The Critique of Alienation in both Capitalist Society and Philosophy
TU May 3: MIDTERM PAPER DUE

Marx, “Economic and Philosophical Manuscripts of 1844” (Including “Critique of the Hegelian Dialectic and Philosophy as a Whole”). *The Marx-Engels Reader*, pp. 70-93, 106-125
Recommended:
Feuerbach, “Introduction to the *Essence of Christianity.*” *The Fiery Brook: Selected Writings*, pp. 97-133

**Marx and Engels: Dialectical Materialism and Social Revolution**
**TH May 5**


Recommended:

**WEEK 7**

**Kierkegaard: Leveling Down the Revolution**
**TU May 10**

Kierkegaard, “Two Ages: The Age of Revolution and the Present Age.” *The Essential Kierkegaard*, pp. 252-268

**Kierkegaard: Transcending the Universal**
**TH May 12**

Kierkegaard, *Fear and Trembling* (Selection). *The Essential Kierkegaard*, pp. 93-101

**WEEK 8**

**Nietzsche’s Philosophy of the Free Spirit**
**TU May 17**

Nietzsche, *Beyond Good and Evil*. Preface, Parts 1 and 2 (pp. 1-56)

**TU May 19**

Nietzsche, *Beyond Good and Evil*. Parts 3 and 4 (pp. 59-94)

**WEEK 9**

**TU May 24: FINAL PAPER ASSIGNED**

Nietzsche, *Beyond Good and Evil*. Parts 5 and 6 (pp. 97-141)

**TH May 26**

Nietzsche, *Beyond Good and Evil*. Parts 7 and 8 (pp. 145-198)
WEEK 10

TU May 31

Nietzsche, *Beyond Good and Evil*. Parts 9 and 10 (pp. 201-237)

TH June 2

Discussion

FINAL PAPER DUE: Monday, June 6 @ 10:30AM (in our classroom)