Philosophy 11
Introduction to Philosophy

Spring 2016
MWF 2-310
Humanities Lecture Hall

Updated April 21, 2016

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Office:  Cowell Annex 107
Office Hour:  MW: 3:30-4:30, and also by appointment.

Course Description
This course is an introductory survey of some of the main topics in philosophy. It covers these topics through a selection of traditional and contemporary sources.

Required Text

Available for purchase at The Literary Guillotine, 204 Locust St. (one block west of Pacific Avenue in downtown Santa Cruz). Phone: 457-1195.

Course Requirements

Exams
First Exam (20% of grade)  Friday, April 22.
Second Exam (20% of grade)  Friday, May 20.

Cumulative Final Exam (50% of grade)
June 7 (Tuesday): 7:30-10:30pm.

BRING BLUE BOOKS TO ALL EXAMS

Sections
Discussion section attendance is mandatory.

Each student is assigned to a discussion group led by a Teaching Assistant (TA). Discussion sections will start meeting in Week 2 and continue to meet each week, including Week 10. Brief assignments for discussion section, to be announced.

Participation and attendance (10% of grade).
Most of your participation will occur in section. However, participation in office hour and lecture will count too, of course.
General comments about these requirements
The exams will consist of essay questions and short-answer questions, including perhaps true/false or multiple choice. **Exams are all closed-book, closed-notes.** The exams will be taken in class, except that the final examination may contain a take-home component, assigned in the last week of instruction, and due on the day of the final. As you can see, your grade for the course is based almost entirely on the exams. But at least 10% of your grade will be affected by attendance and participation, especially in discussion section, which is mandatory. You risk not passing the course if you have more than one unexcused absence from discussion section, or more than two of any kind of absence from section.

Except for documented emergencies, special needs, or conflicts with religious observance, no late work or make-up examinations allowed. And, whenever possible, the professor or teaching assistant must be notified in advance of the student’s need for an exception to course deadlines and attendance requirements.

Other Course Information
If you qualify for classroom accommodations because of a disability, please submit your Accommodation Authorization from the Disability Resource Center (DRC) to me after class or during my office hours, within the first week of the quarter. The sooner you let us know your situation, the sooner we can assist you. Contact DRC at 831-459-2089 or by email at drc@ucsc.edu. For more information please visit UCSC’s Disability Resource Center homepage: http://drc.ucsc.edu/.

Extra help: Learning Support Services (LSS) offers many academic programs to UCSC students (see http://www2.ucsc.edu/lss/).

Laptops and other electronic devices
The success of our class depends on you being present, not just physically but also in terms of engagement and focus. In an effort to promote focus and limit distractions, students are asked to “unplug” for class. The use of laptops, cell phones, iPads, and other electronic devices are not permitted during class time. If you need to use a laptop or other electronic device during class due to learning differences or other legitimate reason, please consult with me and I will consider making an exception.

Plagiarism
Plagiarism is a serious academic offense and will not be tolerated. Students who plagiarize an assignment will receive 0% credit for the plagiarized assignment, which means they will not meet this requirement and will fail the course.

You are responsible for being familiar with UCSC’s policies on academic integrity (http://www.ue.ucsc.edu/academic_integrity). Proper sourcing and good scholarship are expected.

Plagiarism will be handled on a case-by-case basis. If you have any questions or concerns about how to avoid plagiarism and ensure the originality of your work, please ask us. UCLA has helpful tips on avoiding plagiarism: http://unitproj.library.ucla.edu/col/bruinsuccess/ “How Not to Plagiarize”: http://www.writing.utoronto.ca/images/stories/Documents/how-not-to-plagiarize.pdf
Email correspondence
Please direct any questions you may have regarding assignments, evalulative feedback, or administrative concerns to your TA first.

This will facilitate record-keeping and communication. Your TA is also available via email. As always, I’m here too if you have any questions or concerns about anything related to our course. Note regarding all email correspondence: Please be kind and considerate. Note what section you’re in when you correspond with any member of our teaching team. Because substantive philosophical questions about readings, arguments, or ideas often require back and forth discussion, they are best answered in person—during office hours or in discussion section.

Schedule of Readings

March 30: Part I of Introduction to Philosophy: Classical and Contemporary Readings
Philosophy
Logical Toolkit
Russell, "The Value of Philosophy"
Plato, "Apology: Defense of Socrates"

April 1: Part II of Introduction to Philosophy: Classical and Contemporary Readings
Anselm, "The Ontological Argument"
Aquinas, "The Existence of God"
Paley, "Natural Theology"

April 4: Part II of Introduction to Philosophy: Classical and Contemporary Readings
Hume, "Dialogues Concerning Natural Religion"

April 6: No new readings (catching up from canceled classes last week)

April 13: Part III of Introduction to Philosophy: Classical and Contemporary Readings
Descartes, "Meditations on First Philosophy"
Nozick, "Excerpt from Philosophical Explanations"
Hume, "Of Scepticism With Regard to the Senses"

April 15: Part III of Introduction to Philosophy: Classical and Contemporary Readings
Hume, "An Enquiry Concerning Human Understanding"

April 18: Nothing new

April 20: Review and preparation for the first exam

April 22: First exam

April 25: Part III of Introduction to Philosophy: Classical and Contemporary Readings
Re-read the last two Hume selections (April 13, 15) in their entirety.
Salmon, "The Problem of Induction"
April 27: Part IV of *Introduction to Philosophy: Classical and Contemporary Readings*
Russell, "The Argument from Analogy for Other Minds"
Ryle, "Descartes Myth"

April 29: Part IV of *Introduction to Philosophy: Classical and Contemporary Readings*
Jackson, "What Mary Didn't Know"

May 2: Part IV of *Introduction to Philosophy: Classical and Contemporary Readings*
Chisholm, "Human Freedom and the Self"
van Inwagen, "The Powers of Rational Beings: Freedom of the Will"

May 4: Part IV of *Introduction to Philosophy: Classical and Contemporary Readings*
Frankfurt, "Alternative Possibilities and Moral Responsibility"
Fischer, "Responsiveness and Moral Responsibility"

May 6: Part IV of *Introduction to Philosophy: Classical and Contemporary Readings*
Wolf, "Sanity and the Metaphysics of Responsibility"

May 9: Part V of *Introduction to Philosophy: Classical and Contemporary Readings*
Bentham, "The Principle of Utility"
Mill, "Utilitarianism"

May 11: Part V of *Introduction to Philosophy: Classical and Contemporary Readings*
Williams, "Utilitarianism and Integrity"
Singer, "Famine, Affluence, and Morality"

May 13: Part V of *Introduction to Philosophy: Classical and Contemporary Readings*
Kant, "Groundwork of the Metaphysics of Morals"
Velleman, "A Brief Introduction to Kantian Ethics"

May 16: Part V of *Introduction to Philosophy: Classical and Contemporary Readings*
O'Neill, "Kantian Approaches to Some Famine Problems"
Hursthouse, "Right Action"

May 18: Review and Preparation for Second Exam

May 20: Second Exam